

## **5440-34 Health Services**

*The holder is authorized to teach health services in grades 9-12.*

In order to be judged as competent, the candidate must have the following qualifications:

1. A total to at least two years of recent work experience in the health occupation area leading to the acquisition of knowledge and development of a broad base of skills appropriate for teaching health occupations.
2. Knowledge of the concepts, methods, techniques and practices of a health occupation area of specialization.
3. A current Vermont Licensure/Certification to practice the specific health occupation of specialization.
4. Familiarity with two health occupation areas other than the area of specialization.
5. Knowledge of the roles, practices, procedures and technologies associated with entry level positions in the health occupation areas.
6. Knowledge of local, state and federal laws regulating health care education and practices in the health occupations.
7. Ability to teach students the entry level skills and practices of several health occupation areas, as well as to teach students about the role of the health workers, local, state and federal regulations, and professional ethics associated with the health professions being taught.
8. Ability to plan, organize, implement and evaluate students' clinical experiences including the ability to judge the appropriateness of a placement site, the ability to set the criteria for student performance, and the ability to conduct regular evaluations of students' clinical performance.
9. Ability to introduce students to the current technologies appropriate for entry level health occupations workers.
10. Ability to establish laboratory procedures and routines in order to optimize safety.
11. Ability to teach students about the safe and appropriate handling of patients and equipment.
12. Ability to establish and maintain good communications with local health institutions and agencies, including the ability to advocate for the role of the entry level health worker in the community.
13. Ability to introduce students to employment and career opportunities associated with the health occupation of specialization.
14. Ability to maintain a high level of competence in the skills associated with the health occupation area of licensure and to maintain competence in the skills associated with other health occupations.
15. Ability to integrate new skills, technologies, concepts and other developments in the health occupation into the curriculum.

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16. Ability to assemble and use an advisory committee of community members to assist in curriculum development and program evaluation.
17. Ability to develop student skills in leadership, citizenship and interpersonal relations, as well as to develop appropriate work attitudes and habits through activities which may include those offered by Vocational Industrial Clubs of America.